



## Head Teacher's Letter



Dear Parent/Carer,

This time last year we had just started to pack our boxes in earnest for the move to our new building. Little did we realise how much work we had ahead of us!

However, it was all very much worth it and we have now been resident in our new school for 10 months. On Friday, 30<sup>th</sup> April, the first of our pitches were handed over to us so we can look forward to outdoor PE, for the first time in 2

years! It will be great to have this fantastic facility at our disposal. (2 pitches were handed over, ready for use. The third pitch has been seeded and will be available from Easter next year).

Obviously, PE will have access to the new pitches for timetabled classes. At the moment it is our intention to allow pupils access at lunch times to one of the pitches, provided that they treat it with care and respect.

This will mean: no litter

and no food and drink when they are up there. If this proves successful, there will be no more football in the main school playground.

Let's hope that this works out well and that pupils have uninterrupted use of these pitches for many years to come.

Yours sincerely

*Stewart Young*

## Staffing News

We are at that time of year when staffing details can change. Here is some information to keep you up to date :

- Mrs Dempsey, Mr Murray and Mr Paterson are all taking early retirement.
- Miss McGavigan has been appointed to a full-time post in East Renfrewshire
- Miss Cupples has been appointed to a full-time post in Dundee
- Miss Murney has been appointed to a full-time post in Dunblane
- Mrs MacLeod is returning to Northern Ireland

I would like to thank them all for their commitment to the school and to the education of your children, in some cases over several years!

Thank you also to Mrs Muir for all the mentoring of S5 pupils that she has carried out for us this session.

The school roll remains buoyant. The projected total number of pupils for August 2010 is 1409 pupils. This number is larger than anticipated, mainly because of the recession and the lack of jobs and college places for school leavers. In other words, we have a number of pupils coming back in S5 and S6 who would perhaps be better off elsewhere but there is no place for them at the moment. This is a challenge for us, as it is for all schools across Scotland, as we try to make sure that all pupils who return to school have a meaningful curriculum.

Inside this issue:

SQA Exam Help at Home	2
Revision School	2
Raising Attainment	4
A Curriculum For Excellence	5
Pupil Successes	5
S3 - S6 Subject Prizes	8&9
Diary Dates	10

Special points of interest:

- *JoLt 2010*
- *School Magazines Book*
- *Scottish Space School at Strathclyde*
- *Duke of Edinburgh Walk*
- *Cross Country Medal Winners*
- *Future Chef*
- *School Holiday List (separate sheet)*

## SQA Examinations : How Parents Can Help

**DO** make sure that your son/daughter comes to school to sit all of his/her examinations! Your child has a copy of the examination timetable with all the relevant dates & times. Attach it to the pin board in the kitchen! It is your child's responsibility to check the accuracy of the information on the individualised timetable against the master SQA timetable which they have been issued.

**DO** make sure that your son/daughter comes to all examinations fully prepared with all the necessary equipment & dressed in full school uniform.

**DO** make sure that your son/daughter comes to school in plenty of time on his/her examination days! The official start times are printed on your child's examination table. He/she should arrive at least 15 minutes before that time.

**DO** support your child at this stressful time by helping him/her to be organised at home. Does he/she have a study plan? Is he/she putting school work above all other activities?

If you feel that we could help your child further in any way, please contact his/her Pastoral Care teacher at the school.



## Easter Revision School

As last year, our Easter revision school extended over 3 days i.e. Tuesday 6 April – Thursday 8 April. While last Easter had seen record-breaking numbers of pupils in attendance, this Easter's figures were even higher. We reckon that 354 pupils signed up for at least one session i.e. 180 more than the year before. Our pupils seem to have understood the benefits to be gained from revising with the direct help of their teachers.

Currently, departments are offering final Supported Study

sessions in the run-up to each SQA examination. Please encourage your child to come along to these. They can benefit so much from these final very focused lessons.

As a reminder, here are the exact leave dates:

**S4 26 April – 4 June**

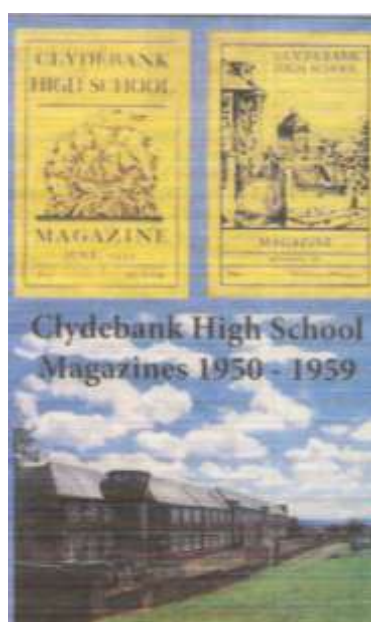
**S5/6 11 May – 4 June**

Please note: Pupils must attend school at all times outwith these dates.

## School Magazines

If you are a former pupil of the school or in fact if you have any kind of link with the school at all, this article will be of interest to you. I reported in the newsletter of October 2009 that all of the school's magazines from the 1950s were being upgraded, collated and re-published in book form at a cost of £16. This process has now finished and these books are with us and selling fast! If you want one, please come to the main school office in Janetta Street.

For more information here is a recent article from the Clydebank Post.



### Rebirth for '50s school mags

**BANKIES** can get an insight into Clydebank High in the 1950s after a book featuring every school magazine from the era was published.

'Clydebank High School magazines 1950 to 1959' is a fascinating insight into the Radnor Park school's past — starting with the first annual magazine published after the school's return to its original site after the 1941 Blitz.

The 540-page paperback includes countless articles by pupils in the 50s, photographs of clubs and sports teams, cartoons and numerous opinion pieces which will bring memories flooding back for many.

The book was the brain-child of ex-pat Bankie and former Clydebank High student Andrew McGhie, who thought it up at a 50th anniversary reunion in 2008.

There he learned that the prizes for the current high school duxes were "very low" — around £25 for the dux and £15 for other prize winners.

Andrew resolved to raise funds to give the winners a more fitting prize and hit upon the book idea.

**JoLt 2010**

In the last newsletter 2 of our pupils, Paige Stevenson in S4 and Douglas Vallance in S5, wrote articles about their forthcoming trip this summer to Borneo with the charity JOLT (Journey of a Lifetime). For those of you who missed that, here is an article on the same topic from the Evening Times.

***Clydebank youngsters win competition to take a trip to Borneo***

By Marianne Halavage

*Two Scots youngsters are going on the journey of a lifetime to Borneo. The pupils from Clydebank High School beat competition from 160 children across the UK to win the life-changing trip.*

*Their prize is a month-long adventure in July to the world's third largest island with the Journey of a Lifetime Trust (JoLt).*

*Douglas Vallance, 16 and Paige Stevenson, 15 were selected after writing letters to JoLt stating why they should be picked. Then in round two they were interviewed in London.*

*Douglas is deaf and Paige has a growth restriction problem that means she is 103cm tall and also suffers from bad eyesight.*

*The pair will travel to Borneo along with 22 other winners, where they will see orangutans in their natural habitat, snorkel on coral reefs, camp on beaches, follow jungle trails and explore cave chambers. They will also visit an orphanage and help local children learn to read and write and organise a beach party for them.*

*A thrilled Paige said, "I'm so excited. I just feel as if it isn't real. When I finally get there, it will be a dream come true. I hope to experience a life-changing event and to grow in confidence. It will leave me with many amazing memories". She wants to let other people of short stature see they need not be disadvantaged by their condition. She added, "No one treats me differently in school. I have a lot of friends. Some things are difficult but most things are not. I want to go on this trip to encourage more people of short stature to get out there and enjoy their lives".*

*And Douglas said, "I'm absolutely shocked that I got through. I can't wait to get to Borneo. I'm doing my Higher exams soon and I'll find it really hard to concentrate because I'm so excited about going. The best bit will be meeting different people from different backgrounds and disabilities".*

*The staff at Clydebank High encouraged the two to enter the competition and are delighted for them. Paige's teacher Eileen Dempsey said, "A lot of people would wonder how these kids cope in a school of 1500, but they are totally accepted. They're two absolutely great kids. The fact that they want to go to somewhere on the other side of the world with strangers shows they have real character".*

*Head Teacher Stewart Young said, "There is no doubt that this trip to Borneo will change their lives and attitudes forever. It could not have happened to two nicer human beings".*

*Now the children have to raise £600 each to contribute to the cost of the trip.*



# Raising Attainment

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**In February of this year Mr Lanagan, the Director of Education, contacted schools to ask them what strategies they had in place to help raise the attainment of pupils. I knew that we did a lot but even I was surprised by the length of the final list ! Here are the details of this final list for your information:**

- ◆ employment of additional staff to mentor specific pupils;
- ◆ early identification of pupils at risk of underachievement;
- ◆ development of action plans/study programmes for pupils at risk of underachievement;
- ◆ early engagement of parents of pupils at risk of underachievement;
- ◆ departments agree areas for improvement, targets for following year and measures to be taken to effect improvement;
- ◆ targeted Supported Study sessions;
- ◆ cross-marking of pupil work to ensure accurate assessment;
- ◆ inter-departmental work to target specific skills (eg English Department working with Drama Department to improve Talk grades in Standard Grade English);
- ◆ pupil competitions (eg Creative Writing);
- ◆ scrutiny of setting arrangements to ensure appropriate challenge for all pupils;
- ◆ introduction of second set of prelim examinations to ensure pace and challenge are maintained;
- ◆ increased numbers of presentations at Access levels for pupils who would struggle with external examinations;
- ◆ growing use of ASDAN and other alternative awards;
- ◆ increasing number of vocational/skills for work courses;
- ◆ Easter revision schools;
- ◆ customised study guides;
- ◆ customised study timetables;
- ◆ classroom observations (by principal Teachers and senior staff) targeted at identifying good practice in raising attainment;
- ◆ teacher peer classroom observations;
- ◆ constructive, focused feedback from classroom observations;
- ◆ use of feedback by pupils on effective learning and teaching techniques;
- ◆ cooperative teaching targeted at providing support for specific pupils;
- ◆ effective deployment of Learning Support and Behaviour Support teachers targeted at raising attainment;
- ◆ effective deployment of Learning Assistants targeted at raising attainment;
- ◆ effective deployment of Pupil and Family Support Workers (PFSWs) to support disengaged and disadvantaged pupils and families;
- ◆ use of PFSWs to collect pupils at risk of failing to turn up for an exam from their homes on exam mornings;
- ◆ use of “Call Parent” facility of “Truancy Call” to remind parents/families of dates of examinations;
- ◆ a range of motivational measures aimed at increasing confidence, ambition and sense of enjoyment in learning, including: learning conferences; leadership training for students; residential study experiences; guest speakers from colleges, universities and elsewhere; attendance at University Open Days; use of student mentors; rewards for good performance; Awards Ceremonies;
- ◆ Head Teacher Focus meetings on attainment-related matters;
- ◆ professional network meetings for Principal Teachers;
- ◆ participation by staff in online learning communities, especially GLOW;
- ◆ involvement of staff in national events, working groups, networks and initiatives.

**There can't be that many schools that do so much for their pupils!**

# A Curriculum For Excellence

In my very first newsletter this session, September 2009, I mentioned that we as a staff were already working towards the introduction of A Curriculum For Excellence for S1 pupils in August 2010. The implementation date is now almost upon us and it is time for senior staff to talk to parents about this new national initiative and for parents to see for themselves what a classroom will look like for their child.

A parents' evening for this purpose has been organised for Monday, 24<sup>th</sup> May. All P7 parents in the cluster primaries are very welcome to come along, as are any interested P6 parents. Letters of invitation have already been sent out.

Just as a reminder: A Curriculum For Excellence will be introduced with the new S1 intake in August 2010. It will not affect any pupils already in secondary.

## Pupil Successes

### Maths Challenge

116 pupils from S3/4 took part in the UK Maths Trust Intermediate Maths Challenge in February and all deserve congratulations for their hard work. The following pupils did extremely well and earned certificates for their efforts.

#### S3

Dale Dorrian  
Euan Kerr  
Stewart Dick  
Rose Patterson  
Danielle Russell  
Eilidh McKinnon  
Querida Hutchison  
Beth McDonald  
Gavin Fulton

#### S4

John Bolling  
Callum Rae  
Keith Carcary  
Clare Purvis  
Nathan Stewart

#### S4

Rebecca Forbes  
Erin Connolly  
Jack Skinner  
Anita Sood  
Neil Montgomery  
Darren Abraham  
Paula Williams  
Gavin Miller  
Ronnie Deeney  
Marc Graham  
Martin Dorrian  
Emma McNally  
Craig Gourlay  
Kyle Cameron  
Stephen Downie

Congratulations to Rachel Altenburg 3B1, a member of CDC Allstars Club, who took part in the British Cheerleading Champions in Nottingham in March.  
**Rachel's team were 1st in their class.**

Well done Jon Scullion 3B2 who plays for St. Mirren and has been scouted by Scotland Under 16s, attending a training camp in March.

Well done to Daniel Fuery 1C3 who came third in a Goethe Institute. word puzzle competition.

## The Scottish Space School at Strathclyde University

Two S5 pupils from Higher Physics have been selected out of several hundred candidates to attend the Scottish Space School at Strathclyde University.

Alys Montgomery and Craig Doohan were both successful in their application to attend the week long summer school. The two pupils will enjoy a thought provoking mix of lectures, labs and workshops led by top scientists and engineers from NASA/ESA and UK universities.

The objectives for space school are:

- Provide inspiration, increase motivation and raise aspirations of young people in **Science, Technology, Engineering and Maths (STEM)**
- Encourage more students to study science related courses at Standard Grade, Higher Grade and University
- Promote the wide range of career opportunities in science and technology.
- Increase self-confidence through the development of high quality communication, team-building and problem solving skills

Hopefully Alys and Craig will use this experience to guide them into a career path that they will find challenging and rewarding.

# Duke of Edinburgh Bronze Award Group Practice Day Walk

On Saturday 27<sup>th</sup> March seven S6 pupils set off around 8am on their practice day walk for their Bronze Duke of Edinburgh Award. The group have been training for their expedition since the beginning of October and this was their first chance to put some of their skills into practice. The main aim of the walk, however, was to check fitness levels and also to give the group an idea of what to expect when they do their expeditions.



day over the 2 days, with one night camping in between. The pupils have to walk and carry all of their food, water, cooking and camping equipment for the two days. With the Scottish weather to contend with this can be a very challenging experience, but no matter what the weather, it's an incredible experience that will provide them with new skills, a great sense of achievement and lasting memories.



The Duke of Edinburgh Award is split into three levels – Bronze, Silver and Gold. At each level, young people have to improve their skills in 4

sections, with an additional area at Gold level. The sections are Volunteering, Physical, Skill and Expedition. The additional section at Gold is a Residential section. The expedition section for Bronze level requires participants to plan, train for and complete a 2 day, 1 night expedition. Expeditions can be completed in a variety of ways, but we are doing a walking expedition. Our pupils have to complete a practice day walk, a practice expedition and then a qualifying expedition. For the practice and qualifying expeditions at least 6 hours journeying has to be done each

Our pupils have shown an extremely high level of commitment to the course already and all of them acquitted



themselves well on their practice walk. Our next endeavour is to plan and prepare for the practice expedition and then the qualifying expedition.

I would like to extend my

congratulations to the pupils for all their hard work and for their performance today and to thank Ms Lockhart and Mrs Crawford for assisting and accompanying us on our walk.

K. Price  
Duke of Edinburgh Award Coordinator

## S5/S6 Visit to Thales Land and Joint Systems Ltd Glasgow

On the Tuesday 16<sup>th</sup> March, fifteen S5 / S6 pupils were invited to visit Thales Ltd., as part of the National Science and Engineering Week. This was an opportunity to allow senior pupils access to a high technology design and manufacturing company with the aim of encouraging school pupils to consider science and engineering as a possible future career.

Thales Ltd, was originally Barr & Stroud, which was based at Anniesland before moving over to Govan. Many ex Clydebank High School pupils served their apprenticeship there and many others worked as scientists and engineers after graduating from university.

The pupils had an opportunity to learn about:

- ◆ Apprenticeship and Graduate programmes.
- ◆ Engineering Design and Manufacturing Processes.
- ◆ Take part in demonstrations using Thales designed periscope, laser and thermal imaging equipment.

All the pupils agreed that it was a very worthwhile visit and it gave them much to think about for their future career choices. Mr Alan Rae, the Communications Manager for Thales, commented that the pupils showed great interest and enthusiasm during the visit and would have no hesitation in inviting Clydebank High School to attend again next year.

## Pupil Successes cont.

### Cross Country Medal Winners

#### S1 Girls

**Rachel Busby** - Bronze Individual Medal

#### S2 Girls

**Miren Wright** - Gold Individual Medal

**Kirsty Alexander** - Bronze Individual Medal

**Miren Wright, Amy McDonald and Kirsty Alexander** -

Bronze Team Medal

#### S3 Girls

**Claire Reid** - Gold Individual Medal

**Claire Reid, Tamara Jones and Laura Ferguson** -  
Gold Team Medal

#### S3 Boys

**Aiden Quinn, Dale Dorrian and Jon Scullion** -  
Silver Team Medal

23 Clydebank High pupils took part in this West  
Dunbartonshire schools' event - well done to all of  
them!

### Lifestyle and Sports Development Class

This year our class has been involved in many activities. The hardest and most important activity was probably the raising of money for the adolescent unit at Yorkhill Hospital. This ward was opened last year for young, sick people.

We decided to think of a number of activities that everyone in the class could take part in.

#### What We Did:

- ❖ Coffee Morning for staff
- ❖ Boys legs/chests waxed
- ❖ Ruffled a large Easter egg
- ❖ Guess the number of sweets
- ❖ Cycle to Yorkhill and back (14 miles)

We organised and supervised these events ourselves and then collected money.

We had sore legs and chests (waxing) and sore legs from cycling, but it was worth it!

To date we have raised £1018. We intend presenting the money on Monday 24 May.

### Future Chef

**Thomas McCarrol 3C1** cooked up a storm at the recent Future Chef competition in the Glasgow Metropolitan College as the representative of Clydebank High School.



Thomas spent three days out of school being coached by David Jamieson, head chef at the Thistle Hotel in Cambridge street in Glasgow, before the competition. He had practical experience in a professional kitchen which Thomas said was scary for a pupil in S3. On the day of the national competition Thomas cooked a delicious menu of -

**Pan seared Guinea fowl with black pudding,  
apple mousse, fondant potato with grain mustard cafe au lait**

**Warm chocolate fondant and honeycomb ice cream**

He said he was nervous before starting to cook but once the competition was underway he was confident of his cooking skills and enjoyed the experience. He ranked third and unfortunately did not qualify for the UK final in London but, as Thomas says 'There's always next year'

**WELL DONE THOMAS!!**



## S3 - S6 Awards Ceremony

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This year's ceremony will take place in the school assembly hall on  
Monday, 14<sup>th</sup> June, starting at 7.00 pm.

Our special guest will be the Rt Hon John McFall. This should be an excellent evening in celebration of  
the achievements of all those pupils who have worked well this year.

This year's subject prize winners (S3-S6) are:

<b><u>S3</u></b>	<b>Administration</b>	<b>Robert Boyle 3A1</b>
	<b>Biology ST Grade</b>	<b>Nicole Hendrie 3D2</b>
	<b>Biology Int 1</b>	<b>Courtney McGrath 3D1</b>
	<b>Business Management</b>	<b>Heather Summers 3C3</b>
	<b>Chemistry St Grade</b>	<b>Dale Dorrian 3D2</b>
	<b>Chemistry Int 1</b>	<b>Kyle Nisbet 3B2</b>
	“	<b>Chelsea Brand 3B1</b>
	<b>English</b>	<b>Alex Harper 3B2</b>
	<b>French</b>	<b>Dale Dorrian 3D2</b>
	“	<b>Emma Fulton 3A3</b>
	<b>Geography</b>	<b>Tom White 3D1</b>
	<b>German</b>	<b>Alexandra Harper 3B2</b>
	“	<b>Querida Hutchison 3C2</b>
	<b>History</b>	<b>Kyle Nisbet 3B2</b>
	<b>Modern Studies</b>	<b>Emma Fulton 3A3</b>
	<b>Music</b>	<b>Rose Patterson 3A1</b>
	<b>Spanish</b>	<b>Christopher MacLean 3C2</b>
<b><u>S4</u></b>	<b>Administration</b>	<b>Meagan Henry 4D1</b>
	<b>Art &amp; Design</b>	<b>Laura Ferrier 4B2</b>
	<b>Biology</b>	<b>Kay McCubbin 4B2</b>
	<b>Business Management</b>	<b>Kay McCubbin 4B2</b>
	<b>Chemistry</b>	<b>Heather McLarty 4B3</b>
	<b>Computing</b>	<b>Kay McCubbin 4B2</b>
	<b>Craft &amp; Design</b>	<b>Keith Carcary 4A2</b>
	<b>English</b>	<b>Heather McLarty 4B3</b>
	<b>French</b>	<b>Neil Montgomery 4A1</b>
	<b>Geography</b>	<b>Kay McCubbin 4B2</b>
	<b>German</b>	<b>Anita Sood 4C1</b>
	<b>Graphic Communication</b>	<b>Craig Gourlay 4A1</b>
	<b>History</b>	<b>Neil Montgomery 4A1</b>
	<b>Home Economics</b>	<b>Heather McLarty 4B3</b>
	<b>Mathematics</b>	<b>Amy Cranney 4B3</b>
	<b>Modern Studies</b>	<b>Kerry Lyon 4C1</b>
	<b>Music</b>	<b>Jack McCombe 4A3</b>
	“	<b>Callum Darroch 4A3</b>
	<b>Physics</b>	<b>Neil Montgomery 4A1</b>
	<b>PE</b>	<b>Jack McCombe 4A3</b>
	<b>RMPS</b>	<b>Allanah Carruthers 4A1</b>
	<b>Spanish</b>	<b>Darren Abraham 4A2</b>

## S3 - S6 Awards Ceremony

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### S5/6 Higher

Accounting	David Campbell 6B
Administration	Jordyn Rodgers 5D2
Art & Design	Rachel Gourlay 5D2
Biology	Andrew Berrie 6B
Business Management	Kirsty Wilson 6B
Chemistry	Iain McPherson 5C2
Computing	Mark Montgomery 6A
English	Stephen Pringle 5A1
French	Eilidh Mitchell 5C1
Geography	Beth Riddoch 5D3
German	Eilidh Sood 5C3
Graphic Communication	Matthew Baxte 5D1
Health & Food Technology	Kelsey McLean 5D2
History	Stephen Pringle 5A1
Human Biology	Iain McPherson 5C2
Mathematics	Matthew Baxter 5D1
Modern Studies	Ceirín Hunter 5D3
Music	Alys Montgomery 5C1
Physics	Matthew Baxter 5D1
PE	Beth Riddoch 5D3
Product Design	Stephen Pringle 5A1
RMPS	Kelsey McLean 5D2
Spanish	Christopher McInnes 5C1

### S5/6 Intermediate 1

English	Lawrence Paul-Okoh 5A1
Fashion & Textile Technology	Yvonne Gardiner 5C2
Geography	Darren McDonald 5B2
History	William Hamilton 5B1
Mathematics	Kerrie Glencross 5A1
Modern Studies	Lauren Smith 5A2

### S5/6 Intermediate 2

Admin + Business	Kirsty Wilson 6B
English	Yvonne Gardiner 5C2
French	Lauren Smith 5A2
Geography	Jonathan McDonald 5B2
German	Craig Martin 5B2
Graphic Comm	Mark Sidwell 5D3
History	William Boyd 5D2
Hospitality	Pamela Campbell 5D3
Information Systems	Matthew Chandler 5A2
Mathematics	Hayley Fordyce 5D2
Modern Studies	Kirsty Chalmers 5C1
Physics	Kimberley McGowan 5A2
Physical Education	Jonathan McDonald 5B2

### S6 Advanced Higher

Art & Design	Rebecca Brown 6D Zoe Hamilton 6B
Biology	Chloe Brown 6A
Chemistry	Sarah Bowers 6A
Geography	Lauren Carson 6A
Mathematics	Sarah Bowers 6A
Modern Studies	Salim Jassemi 6C

As our assembly hall is smaller in the new building than our old hall, we will be holding a separate S1/S2 awards afternoon on 3<sup>rd</sup> June. Our S1-S2 award winners will be published in the next newsletter.



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**'Respect' 'Tolerance' 'Honesty'  
'Peace' 'Commitment'**

**We're on the web!**

[clydebankhigh.org.uk](http://clydebankhigh.org.uk)

### School Holidays

2010 - 2011

A list of school holidays for 2010 - 2011 is attached as a separate document.



## Scottish Blood Transfusion Service

26 new senior pupils became blood donors after attending a talk given by the Scottish national Blood Transfusion Service in March.



## Dates for your Diary

<b>Thursday 27 May</b>	<b>In-service Day (staff only)</b>
<b>Friday 28 May</b>	<b>Holiday (open for SQA Exams)</b>
<b>Monday 31 May</b>	<b>Holiday (open for SQA Exams)</b>
<b>Tuesday 1 June</b>	<b>In-service Day (Staff only + open for SQA Exams)</b>
<b>Thursday 3 June</b>	<b>S1/S2 Awards Ceremony</b>
<b>Friday 4 June</b>	<b>SQA Exams end</b>
<b>Monday 7 June</b>	<b>New Timetable starts</b>
<b>Tuesday 8 June</b>	<b>S1 Reports issued</b>
<b>Monday 14 June</b>	<b>S3-S6 Awards Ceremony</b>
<b>Thursday 17 June</b>	<b>Senior Prom</b>
<b>Tuesday 22 June</b>	<b>Summer Concert</b>
<b>Wednesday 23 June</b>	<b>P7 Parents' Evening</b>
<b>Thursday 24 June</b>	<b>P7 Visit</b>
<b>Friday 25 June</b>	<b>P7 Visit</b>
<b>Tuesday 29 June</b>	<b>Activities Day</b>
<b>Wednesday 30 June</b>	<b>Activities Day</b>
<b>Thursday 1 July</b>	<b>School Closes</b>
<b>Pupils Return</b>	<b>Thursday 19 August</b>